

**1** Look around your classroom.

Choose 10 objects.

- a) Estimate which objects are longer than 1 metre and which are shorter than 1 metre.
- b) Draw each object in the correct part of the table.

Longer than 1 metre	Shorter than 1 metre

c) Use a metre ruler to measure your objects.

Did you put them in the correct column?

d) Which object is closest to 1 metre long?

**2**



Dexter

I am 1 metre and 8 centimetres tall.



Ron

You can write this as 1 m and 8 cm.

Do you agree with Ron?

Talk about it with a partner.

Complete the sentences.

a) Dexter is 1 \_\_\_\_ and 8 \_\_\_\_ tall.

b) Dani is 1 metre and 21 centimetres tall.

Dani is  m and  cm tall.

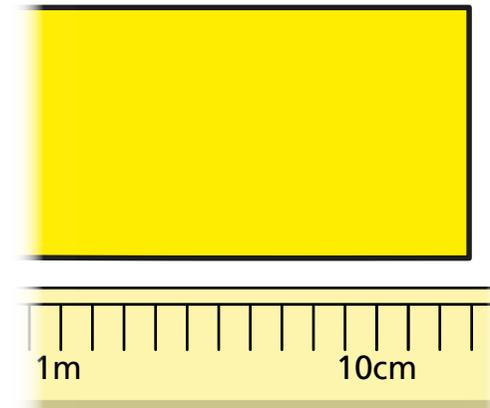
c) Scott is 1 metre and 11 centimetres tall.

Scott is  and  tall.

**3**

Class 2 are measuring poster paper for an art lesson.

Nijah puts the paper next to a 2-metre stick.



How long is the poster paper?

Do you agree with Ron?  
Talk about it with a partner.  
Complete the sentences.

a) Dexter is 1 \_\_\_\_ and 8 \_\_\_\_ tall.

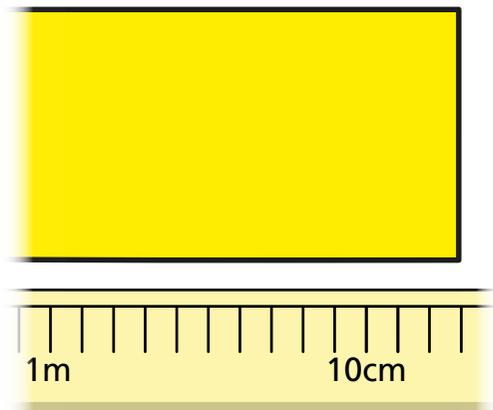
b) Dani is 1 metre and 21 centimetres tall.

Dani is  m and  cm tall.

c) Scott is 1 metre and 11 centimetres tall.

Scott is  and  tall.

- 3 Class 2 are measuring poster paper for an art lesson.  
Nijah puts the paper next to a 2-metre stick.



How long is the poster paper?

- 4 Measure the longest side of your classroom.  
How many metres and centimetres long is it?

5



Daddy Bear is 2 metres tall.

Baby Bear is half as tall as Daddy Bear.

- a) How tall is Baby Bear?
- b) Mummy Bear is taller than Baby Bear, but shorter than Daddy Bear.  
How tall could Mummy Bear be?  
Compare answers with a partner.