

Northway Community Primary School

Key Learning Overview for Cycle 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YR				<p>Pirate Adventure</p> <p>*Understand that in France people speak French instead of English.</p> <p>*Know that the capital city is Paris</p> <p>* Be introduced to the words: hello, goodbye, please and thank you in French.</p>		
Y1						<p>Les Salutations</p> <p>Phonic focus: ON. OU. OI.</p> <p>Children will learn how to:</p> <ul style="list-style-type: none"> • Say 'hello' (formally and informally). • Say their name. • Ask how somebody is feeling and give a reply. • Say 'goodbye' and 'see you soon'.
Y2						<p>J'apprends le français</p> <p>Phonic focus: ON. OU. OI.</p> <p>children will learn how to:</p> <ul style="list-style-type: none"> • Pinpoint France and other French speaking countries on a map of the world • Ask and answer the question 'How are you?' in French • Say 'Hello' and 'Goodbye' in French • Ask and answer the question 'What is your name?' in French • Count to ten in French • Say ten colours in French
Y3 & Y4	<p>Je me présenté</p> <p>Phonic focus: I IN IQUE ILLE</p> <p>Children will learn how to:</p> <ul style="list-style-type: none"> • Count to 20. • Say their name and age. • Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. • Tell you where they live. • Tell you their nationality and understand basic gender agreement rules. 	<p>Les fruits</p> <p>Phonic focus: CH OU ON OI</p> <p>Children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 fruits in French. • Attempt to spell some of these nouns • Ask somebody in French if they like a particular fruit. • Say what fruits they like and dislike. 	<p>Les Legumes</p> <p>Phonic focus: CH OU ON OI</p> <p>Children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 vegetables in French. • Attempt to spell some of these nouns (including the correct article) • Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. • Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. 	<p>Les Glaces</p> <p>Phonic focus: CH. OU. ON. OI.</p> <p>Children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 different flavours for ice creams. • Ask for an ice-cream in French using 'je voudrais'. • Say what flavour they would like. • Say whether they would like their ice-cream in a cone or a small pot/tub. 	<p>Au salon de thé</p> <p>Phonic focus: I IN IQUE ILLE</p> <p>Children will learn how to:</p> <ul style="list-style-type: none"> • Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. • To understand better how to change a singular noun to plural form. • Perform a short role-play ordering what they would like to eat and drink 	<p>Petit Chaperon Rouge</p> <p>Phonic focus: CH, OU, ON</p> <p>In this unit children will:</p> <p>*improve language learning strategies through reading a familiar story, learning to apply knowledge of the story, attempting to locate cognates first. Using previous knowledge of the story to decode and work out the meaning of unfamiliar language, using word and picture cards to also help achieve this.</p>
Y5 & Y6	<p>En classe</p> <p>Phonic focus: I. IN. ILLE. IQUE</p> <p>Children will learn how to:</p> <ul style="list-style-type: none"> • Remember and recall 12 classroom objects with their indefinite article/determiner. • Replace an indefinite article/determiner with a possessive adjective. • Say and write what they have and do not have in their pencil case. 	<p>A l'école</p> <p>Phonic focus: QU. Ç. GNE. EN. AN</p> <p>Children will learn how to:</p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for school subjects. • Say what subjects they like and dislike at school. • Say why they like/ dislike certain school subjects. • Tell the time (on the hour) in French. • Say what time they study certain subjects at school. 	<p>Manger et bouger</p> <p>Phonics focus: QU Ç GNE EN AN</p> <p>In this unit the children will:</p> <ul style="list-style-type: none"> • Name and recognise 10 foods and drinks that are considered good for your health. • Name and recognise 10 foods and drinks that are considered bad for your health. • Say what activities they do to keep in shape during the week. • Say in general what they do to keep a healthy lifestyle. • Learn to make a healthy recipe in French. 		<p>Boucle d'Or et les trois ours</p> <p>Phonic focus: I. IN. ILLE. IQUE</p> <p>In this unit children will:</p> <ul style="list-style-type: none"> • Listen attentively to a whole familiar fairy tale in French. • Remembering new language using picture, word and phrases cards. • Improve gist reading and gist listening skills. • Attempt to re-tell a familiar fairy tale in French using a mini book for support. 	<p>Moi dans le monde</p> <p>Phonic focus: QU. Ç. GNE. EN. AN</p> <p>Children will learn:</p> <ul style="list-style-type: none"> • About the many countries in the Francophone world. • About different festivals (religious and non-religious) around the world. • That we are different and yet all the same. • That we can all help to protect our planet. • How to use "à" (when talking about living IN a city) and "en/au/aux" (when talking about living IN a country).

Key Learning Overview for Cycle 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YR				<p>Pirate Adventure</p> <ul style="list-style-type: none"> *Understand that in France people speak French instead of English. *Know that the capital city is Paris * Be introduced to the words: hello, goodbye, please and thank you in French. 		
Y1						<p>Les Salutations</p> <p>Phonic focus: ON. OU. OI. Children will learn how to:</p> <ul style="list-style-type: none"> • Say 'hello' (formally and informally). • Say their name. • Ask how somebody is feeling and give a reply. <ul style="list-style-type: none"> • Say 'goodbye' and 'see you soon'.
Y2						<p>J'apprends le français</p> <p>Phonic focus: ON. OU. OI. children will learn how to:</p> <ul style="list-style-type: none"> • Pinpoint France and other French speaking countries on a map of the world • Ask and answer the question 'How are you?' in French • Say 'Hello' and 'Goodbye' in French • Ask and answer the question 'What is your name?' in French • Count to ten in French • Say ten colours in French
Y3 & Y4	<p>Les couleurs et les nombres</p> <p>Phonics focus: CH. OU. ON. OI. Children will revisit how to:</p> <ul style="list-style-type: none"> • Name and recognise up to ten colours in French. • Count from 1-10 in French. 	<p>La date</p> <p>Phonics focus: É E È. EAU. EUX Children will learn how to:</p> <ul style="list-style-type: none"> • Remember, recall and spell the seven days of the week. • Remember, recall and spell the twelve months of the year. • Remember, recall and spell numbers 1-31. <ul style="list-style-type: none"> • Use their knowledge of the days of the week, months of the year and numbers 1-31 in order to say the date. • Use their knowledge of the months of the year, numbers 1-31 in order to say when their birthday is. 	<p>Je Peux</p> <p>Phonics focus: CH. OU. ON. OI Children will learn to:</p> <ul style="list-style-type: none"> • Recognise some common French verbs/activities. • Use these verbs to convey meaning in English by matching them to their appropriate picture. • Use these verbs in the infinitive with je peux... 	<p>Les instruments</p> <p>Phonics focus: CH. OU. ON. OI Children will learn how to:</p> <ul style="list-style-type: none"> •Recognise, recall and spell up to ten instruments in French with the correct definite article/determiner. •Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. • Learn to say and write 'I play an instrument' in French using the highfrequency 1st person regular verb 'je joue' (I play) with up to ten different instruments. 	<p>Les Animaux</p> <p>Phonics focus: CH. OU. ON. OI Children will learn how to:</p> <ul style="list-style-type: none"> •Recognise, recall, and spell up to ten animals in French with their correct indefinite article/determiner. •Understand better that articles/determiners have more options in French than they do in English. •Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be). 	<p>Les formes</p> <p>Phonics focus: CH. OU. ON. OI Children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 shapes in French. • Attempt to spell some of these nouns • Recognise that nouns are commonly associated with an article in French and in this case 'UN' or 'UNE'. • Have an opportunity to revise numbers 1-5
Y5 & Y6	<p>Chez Moi</p> <p>Phonics focus: É E È. EAU. EUX Children will learn how to:</p> <ul style="list-style-type: none"> • Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. • Tell somebody in French what rooms they have or do not have in their home. • Ask somebody else in French what rooms they have or do not have in their home. • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age). 	<p>La famille</p> <p>Phonics focus: I. IN. ILLE. IQUE. Children will learn how to:</p> <ul style="list-style-type: none"> • Tell somebody the members, names and various ages of either their own or a fictional family in French. • Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. <ul style="list-style-type: none"> • Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. • Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have). 	<p>As-tu un animal?</p> <p>Phonics focus: É E È. EAU. EUX Children will learn how to:</p> <ul style="list-style-type: none"> • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. • Tell somebody in French if they have or do not have a pet. • Ask somebody else in French if they have a pet. • Tell somebody in French the name of their pet. • Attempt to create a longer phrase using the connectives ET ("and") or MAIS ("but"). 		<p>Quel temps fait-il?</p> <p>Phonics focus: É E È. EAU. EUX Children will learn how to:</p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for weather in French. <ul style="list-style-type: none"> • Ask what the weather is like today. • Say what the weather is like today. • Create a French weather map. • Describe the weather in different regions of France using a weather map with symbols. 	<p>Le weekend</p> <p>Phonics focus: QU. Ç. GNE. EN. AN Children will learn how to:</p> <ul style="list-style-type: none"> • Ask what the time is in French. • Tell the time accurately in French. • Learn how to say what they do at the weekend in French. • Learn to integrate connectives into their work. • Present an account of what they do and at what time at the weekend.