

**Northway Community Primary School**

**Spiritual, Moral, Social, Cultural Calendar 2025-26**

Developing PERMA and cultivating the British Values for each pupil across the year.

This calendar is a sample of some of the events that we will run this year, it does not include all of the events and extra-curricular opportunities that we facilitate through our provision and the curriculum.

***“Nurturing today’s minds for tomorrow’s challenges”***

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|  | Event | Objective |
| Autumn term | **Blooming Marvellous - Art Project**In the first two weeks of term children from Y1-Y6 will take part in a transition tasks focussed on the power of art.**An Attitude of Gratitude**First week in September.Each morning, practise some breathing techniques and meditation to focus on the world around us. All children will be part of a community building circle at the start and end of each day and will be invited to share what they are grateful for.**Community Circles**Children will meet their new community circles in the second week back. They will meet with them weekly to create a community of support.**Community Sing Song Chain (12/9/25)**End of second week – all children to create a whole school ‘circle’ around the infant playground. Link arms/ chant positive affirmations about our school community/ sing ‘We are the children of Northway school’ song**Community Builder Whole School Keep Fit**(19/9/25)On Friday morning straight after registration gather on the INFANT playground. TW EO RH to lead the children in a motivational keep fit session before we begin our day!**School Council School Tours**School council Take prospective parents around our school to showcase Northway.**Yom Kippur (Judaism)** (1-2/10/25)Whole school assembly to mark the Jewish celebration. Each class will observe the traditions and celebrations of Yom Kippur.**Greener futures** Buy a Christmas tree using the money the children raised for nature. Plant it in the local park and let the children watch it grow as they do!**World Mental Health Day (10/10/25)**All children will talk about how to care for their mental health and how to access support if they need it.**Community Harvest Celebration**Y1 return to Rec to harvest the vegetables they planted in Summer. They will prepare and cook potato wedges and enjoy them together.**Show Racism the Red Card**School council to present an assembly about anti racism. (13.10.25)**Harvest thanksgiving assembly**Reception will share a song and all that they have learned about harvest time. (20/10/25)**PJ Day (17.10.25)**Mrs McGhee to arrange PJ day. Children can come to school in their favourite PJs in return for a donation and all the proceeds will go to Alder Hey Children’s hospital.**Remembrance Day** – Mrs O’ConnorAssemblies to mark the support of the armed forces.**Anti-Bullying Week -10th to 14th Nov 2025**School Council & Mrs Harrison to lead the school to reflect on the power of positive behaviour and relationships.**Social Signature- Random Acts of kindness (Nov)**Children will be asked to think of random acts of kindness within their school community and within the wider community to brighten someone’s day. From handing out flowers, to handing out cups of tea on a cold pick up, to messages of thanks, to posting positive messages- we will brighten up the world with kindness.**Parliament Week 24th -30th Nov****Mrs McGhee**Children will take part in debates and discussions and develop their communication skills. **NO PENS DAY! (26/11/25)-**Pens down for the whole day! Let’s see what we can achieve without any tools just talk!**Lantern Walk (27/11/25)- EYFS**EYFS pupils and parents take part in a celebration of light. Children are invited back to school for an evening stroll around a lantern lit path!!!!**Advent** **December 2025**Mrs Harrison and school council will lead an assembly about advent. Every day in December, each class will be asked to sprinkle some festive joy- go big or go small to spread the joy! **Monday- Rec&Y3, Rec&Y3/4** **Tuesday-Y1&Y4****Wednesday- Y1/2&Y5** **Thursday- Y2&Y5/6** **Friday- Nurs&Y6****(Leave a Christmas book to enjoy on the story chair in another class/ send a kind note/hold the doors/ give extra smiles/ leave some chocolates in the school office/give the lollipop lady a warm mince pie- the list is endless!)****Social signature- SMILE****(5.12.25)****UJ to visit Lydiate over 50’s club to share mince pies and carols****Christmas Jumper Day- Mrs McKenzie****(12/12/25)**Mrs Harrison and school council will raise additional money with a Christmas jumper colouring competition.**Christmas Nativity**Mrs McGhee & Mrs HarrisonChildren to perform a version of the Christmas Nativity Story.**Northway Choir to visit Kenyon’s Lodge****December 2025**Miss Veney and the choir to share carols at Kenyon’s Lodge**Breakfast with SANTA****December 2025**A chance for all children to come and share breakfast together and get into the festive spirit.**Sing a Song of Christmas** – Miss Veney and the school Choir will perform a selection of Christmas songs for parents/carers/pupils | To make bonds with new class as they work on a project together. To allow children to show their creative capability. To create opportunities to celebrate with parents/carers.To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them.To build a sense of community. To open up opportunities for cross class links. To develop communication skills.To build a sense of community. To reinforce positive affirmations. Provide opportunities for choral singing to boost well-being.To build a sense of community. To show children the effects of physical exercise on the mind and body.To build a sense of responsibility. To provide opportunities for presentational talk.To observe the Jewish celebration and develop an understanding of its significance in the Jewish Faith.To raise awareness of environmental issues. To promote respect and care for the community they live in. To raise awareness around mental health and promote healthy lifestyles.To make sure the message of ‘talking’ is promoted.To introduce children to the concept of subsistence farming and the joys of sustainable living.To educate children about racism and equality.To encourage a sense of gratitude for the harvest of food that we enjoy inour country. To provide an opportunity to perform to an audience.To understand that we can support children, who need medical care, through fund raising events.To educate children about the work of the armed forces and pay our respects to those who have protected and continue to protect our freedom and rights.To educate children about the impact that positive and negative behaviour can have on ourselves and others. To develop PERMA and children’s sense of belonging to their community.To increase children’s understanding of the social signature that they create and to develop PERMA.To share ideas and develop our ability to communicate a point of view. To learn how to debate in a respectful and useful manner.To focus on the value of talking and the power of communication. To share what they have learned about the celebration of Diwali and the significance of light across all religions.To observe the Christian celebration of Christmas and develop an understanding of its significance in the Christian Faith. To build a culture of care and kindness.To support children to make cross generation links and become aware of other people’s needs and the need to connect and care for all of the community they live in.To understand that we can support those who are less fortunate than ourselves and make a difference to other people’s lives.To observe the Christian celebration of Christmas and develop an understanding of its significance in the Christian Faith.To support children to make cross generation links and become aware of other people’s needs and the need to connect and care for all of the community they live in.Whole school community building.Coming together to share a meal and enjoy conversations.To engage with different classes/ to celebrate traditions/religious events and to develop self-confidence and performance skills. |
| Spring Term | **World Religion Day 18th Jan****(19/1/26)**Mrs Harrison and school council will lead an assembly about respect, diversity and British values.**Chinese New Year****(17/2/26)**Year of the HorseAll children will take part in an assembly.Each class will observe the traditions and celebrations of Chinese New Year.**Safer Internet Day****February 2026**Mrs CollinsThe whole school will focus on theimportance of staying safe online.**Holi (Hindu) -4/3/26**Assembly Miss HarwoodAssembly to observe the traditions and celebrations of Holi.**World Book Day****(5/3/26)**Mrs Phillips and Mrs Harrison will lead the school in a celebration of brilliant books and amazing authors!!!**Come read with me!****March 2026****Nurs&Y6 Rec&Y3, Rec&Y3/4, Y1&Y4, Y1/2&Y5 Y2&Y5/6.**Take a trip to the junior library, bring your pillows and blankets, put on the twinkling lights, get comfy and share a short story together read by the class teachers. Talk about your favourite story and why. Take a vote for the favourite book.**Aspiration- future careers in Science****British Science Week 11th -20th March**Mrs Sumner/Mrs Mcghee will hold an assembly to promote the love of exploration and scienceChildren take part in science exploration activities activities.**Red Nose Day-2026**Children can come into school wearing red and donate to comic relief.**Easter Egg Competition****WB 23rd March-judged on 27th March**Children can take part in an easter egg competition whilst learning about the importance of Easter to the Christian faith.**Eid al Fitr (Islam) -19-20/3/26**Assembly Miss HarwoodEach class will observe the traditions and celebrations of **Eid al Fitr.****Passover (Jewish) April 1st-9th**Assembly Miss HarwoodEach class will observe the traditions and celebrations of The Passover**Health week**Mr Wright, Mrs Sumner & Mrs Harrison All the school will take part in a health week to raise the profile of healthy bodies and minds.**Easter (Christian) March 2026**Assembly Mrs HarrisonEach class will observe the traditions and celebrations of Easter. | To embrace diversity, equality and mutual respect.To embrace diversity, equality and mutual respect for other traditions and cultures.To educate children about HOW TO STAY SAFE ONLINE and the impact that positive and negative behaviour ONLINE can have on ourselves and others.To embrace diversity, equality and mutual respect.To celebrate reading and the experiences that we gain from reading.To develop reading for pleasure.To develop school community.To develop communication skills and opportunities to discuss and debate. To raise the profile of Science and the impact that learning in Science can have on future careers and our world.To raise money for charity and be aware of the impact that we can have on others.To embrace diversity, equality and mutual respect.To observe the start of Spring and the new life it brings. To allow creative freedom and celebration.To observe the celebration of Eid al Fitr and its significance. To embrace diversity, equality and mutual respect.To observe the celebration of The Passover and its significance. To embrace diversity, equality and mutual respect.To raise awareness around the importance of a healthy mind and body.To observe the celebration of Easter and its significance. To embrace diversity, equality and mutual respect. |
| Summer Term | **Community Builder Whole School Keep Fit**(17/4/26)On Friday morning straight after registration gather on the INFANT playground. TW EO RH to lead the children in a motivational keep fit session before we begin our day!**Eco Warriors of Northway****May 2026**EYFS work on outdoor projects to create homes for nature.**Social Signature- Care in the Community**As part of our self-care learning in PSHE children will explore how they can bring joy to themselves through bringing joy to others. They will create a self-care package that they can take to a local old age pensioners club and perform a song or some poems to uplift others. They may wish to use their money to put on a coffee morning and invite grandparents to come and share words of wisdom.**Social signature- self-care day**Children are invited to come into school in their own preferred clothing, with treats and take part in self-care activities.**Come plant with me- School council/Mrs Harrison & Gardening club/Mrs Shimmin**Invite parents/carers after school to come and plant in the school grounds with us.**Sunflowers- School Council**School council to sell sunflowers for 20p to encourage home planting. All money raised will be donated to gardening club to support the nature development within our grounds.**Rock Kidz- Miss Veney****(Summer 2026)**For one week we will become the school of Rock and have a battle of the bands whilst learning songs about the positive impact that we can have on the world around us.**The great Northway Marathon****July 2026**Get your running shoes on and let’s go! The whole school will take part in laps around the school as a fundraiser for school!**Sing up and sing out!**All children will take part in our annual singing event that is recorded and used in a national sing up song**Y6 GANGS awareness week****(WB 7/7/26)**Children in Y6 work with ‘The Gang Man’ to learn about how to stay safe in the community and make safe choices.**Community Sing Song Chain (WB 14/7/26)**Let’s end the year coming back together as a community circle. All children to create a whole school ‘circle’ around the infant playground. Link arms/ chant positive affirmations about our school community/ sing ‘We are the children of Northway school’ song**Northway PRODUCTION!**Children in Y5 and Y6 take part in a ‘North’ End production that is Oscar worthy! | To build a sense of community. To show children the effects of physical exercise on the mind and body.To raise awareness around caring for our planet. To increase knowledge about sustainable green futures.To develop PERMA. To raise awareness around mental health and self-care importance. To make cross generational links in the community.To create a social signature of their own.To promote the importance of self care and the many ways that we can rest and restore our bodies and minds for a healthier lifestyle.To bring generations together and work as a team. To raise awareness around climate change and sustainable projects.To raise awareness around climate change and sustainable projects.To learn about the value of ourselves and the positive impact we can have on the world.To build a sense of community. To show children the effects of physical exercise on the mind and body.To show children the power of fundraising events.To provide opportunities for choral singing that boosts self-esteem and well-being.To empower children to make safe choices as they gain independence and more freedom.To build a sense of community. To reinforce positive affirmations. Provide opportunities for choral singing to boost well-being.To give children the chance to perform to an audience. To develop self-confidence and self-esteem. |