

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>An all-weather outdoor pitch was created on the KS2 playground to provide a more purposeful space for outdoor activities for the children to use.</p> <p>The role of Sports Captains was developed throughout the school.</p> <p>The 'real PE' curriculum continued to be embedded at Northway and the impact of the intent and implementation of the new 'real PE' curriculum was monitored. Staff from 'real PE' came into school to complete training with a range of teaching staff on several days, ensuring that staff were implementing the new curriculum correctly.</p> <p>Physically healthy life choices continued to be promoted across the school, with a particular focus being on pupil participation in extra-curricular clubs.</p> <p>Children participated in a range of MADCOS PE events and competitions throughout the year.</p>	<p>The all-weather outdoor pitch has been completed and all KS2 pupils have utilised it throughout the year, including at playtimes, lunchtimes, PE lessons and Daily Exercise sessions.</p> <p>Mr Wright held regular meetings with Sports Captains each term, discussing PE and sport at Northway.</p> <p>All PE lessons followed the long-term plan for PE which was mapped out to include all of the 'real PE' units in the order they should be taught, ensuring clear skills progression. The clear teaching points and resources have supported staff to deliver high quality PE lessons, thus increasing engagement with pupils.</p> <p>An extracurricular strategic map was mapped out for the year in order to ensure that pupils from all year groups had the opportunity to take part in a range of enrichment activities. As teaching staff led the clubs rather than outside agencies, there was no charge for pupils to take part and participation was high.</p> <p>Children took part in different MADCOS PE events, including cross country races, football matches, swimming galas and multi-skills afternoons.</p>	<p>The 'real PE' curriculum has been introduced successfully but work is needed on using the 'real PE' assessment wheel so that staff can record their assessments for their classes at the end of each unit.</p>	<p>A new way of recording assessments is to be created and this will be shared with staff so that they can record their assessments following each unit. This will be monitored throughout the year by the PE Lead.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>A member of staff is to be trained as a Forest School Leader who will then facilitate children across the whole school accessing Forest School.</p> <p>The provision for physical development in EYFS and KS1 is to be further developed.</p> <p>The role of Sports Captains will continue to be developed throughout the school.</p> <p>The 'real PE' curriculum is to continue to be embedded at Northway and the impact of the intent and implementation of the 'real PE' curriculum will continue to be monitored. A particular focus is to be placed on assessment, ensuring that staff are confident in recording assessments for each unit.</p> <p>Physically healthy life choices will continue to be promoted, focusing on pupil participation in extra-curricular clubs.</p> <p>The school is to participate in as many of the MADCOS PE events and competitions as possible throughout the year as well as other regional events and competitions where possible.</p>	<p>Once the member of staff has been trained as a Forest School Leader, pupils from Reception – Year 6 will have access to a 2-hour session of Forest School each week for 6 weeks to develop their physical and mental well-being through different child-centred, play-led activities.</p> <p>Pupils in EYFS and KS1 will have access to improved quality of physical development activities and resources. This will enhance the provision and therefore the offer for pupils.</p> <p>Sports Captains will take responsibility for promoting physical activity and daily exercise. They will raise the profile of PE and sports to their peers. This in turn will engage and inspire more children to get involved.</p> <p>All pupils will access a high-quality curriculum building on their skills with clear progression. The clear teaching points and resources will support staff to deliver high quality PE lessons. Staff will also make and record accurate assessments for each unit to inform future teaching.</p> <p>Pupils will have access to a wide range of extra-curricular activities, exposing them to different opportunities that they may not access outside of school. This will encourage a lifelong commitment to their health and physical activity.</p> <p>The school will take part in a wide range of events and competitions in the local area, providing children with the opportunity to develop the competitive side of sports and good sportsmanship skills. It will also provide the opportunities to celebrate the achievements of pupils.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>A member of staff is to be trained to become a Forest School Leader and, from the summer term, all children are to experience a 2-hour session of Forest School each week to develop their physical and mental well-being through different child-centred, play-led activities. This will be incorporated into the school timetable every year going forward.</p>	<p>The member of staff will have successfully passed their qualification to become a Forest School Leader and started the Forest School with the children in the summer term.</p>
<p>New activities and resources will be introduced to improve the quality of physical development in EYFS and KS1.</p>	<p>New activities and resources will be in place in the EYFS and KS1 area.</p>
<p>The role of Sports Captains will continue to be developed across the school.</p>	<p>The PE Lead will hold regular meetings with the Sports Captains and they will help raise the profile of PE across the school.</p>
<p>Staff will be confident is making and recording assessments following each 'real PE' unit.</p>	<p>Staff will use the new assessment tracker devised by the PE Lead and this will then be monitored throughout the year.</p>
<p>As a part of promoting physically healthy life choices, a wide range of extra-curricular clubs will be offered to children of all ages free of charge.</p>	<p>A plan has been mapped out for all extra-curricular clubs on a half-term by half-term basis for the whole school year, ensuring that all children at Northway can participate in different clubs.</p>
<p>The school will take part in a range of PE events and competitions in the local area, competing against children from other primary schools.</p>	<p>Northway will compete in as many MADCOS PE events and competitions as possible as well as other regional events and competitions where possible.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>All teaching staff are confident in delivering the Real PE curriculum and have recorded assessments for each class at the end of every unit taught.</p> <p>A range of extra-curricular sports clubs were led by members of staff throughout the year and these all had a high percentage of participation across a range of year groups. To encourage participation, clubs were all free of charge and were open to both infant and junior children, including football, yoga and keep fit.</p> <p>The school entered more inter-school competitions and events than in previous years, including football tournaments, cross country events and swimming galas in MADCOS. The school also entered competitions ran by Everton In The Community, Premier League Primary Stars and The FA.</p> <p>All children who took part in sporting events were celebrated in whole-school assemblies as well as on the school's Instagram page and the school newsletter. There is a high level of engagement and excitement from all year groups in PE and the profile of PE is raised in weekly assemblies as part of a 'Sports Corner' where all sports-related news is fed back to the school.</p> <p>Daily Exercise sessions have been embedded across the school to increase physical activity and help the children understand the</p>	<p>Teacher feedback and planning shows a good understanding of the different units taught and the assessments for each class display good levels of progress throughout the school.</p> <p>In addition to the extra-curricular clubs put on by members of staff, some of the events the children took part in were:</p> <ul style="list-style-type: none"> - Whole school keep fit circuit for all children from Reception to Year 6 - Multi-skills afternoon at Maricourt High School for Year 2 - MADCOS Swimming Gala for Year 6 - Sefton cross country race for Year 4, Year 5 and Year 6 - MADCOS Boys' Football Tournament at Active Sport for Year 5 - MADCOS Girls' Football Tournament at Active Sport for Year 5 - Fun Run at Maricourt High School for Year 2 and Year 3 - MADCOS Boys' Football Tournament at Active Sport for Year 6 - MADCOS Girls' Football Tournament at Active Sport for Year 6 - MADCOS cross country race for Year 4, Year 5 and Year 6 - Active Sefton – Smoothie Workshop for Year 1 and Year 2 - Active Sefton – Healthy Habits Workshops for Year 3 and Year 4 - MADCOS Indoor Sports Games at Maghull High School for

Actual impact/sustainability and supporting evidence

benefits of regular physical exercise.

Equipment has been purchased so that the children have the correct equipment for PE lessons, Daily Exercise sessions and extra-curricular clubs.

Sports Captains have been used to promote PE in their classes throughout the school and children in Year 5 were trained to become Sports Leaders so that they could teach the infant children how to play different sports and games at lunchtimes.

A member of staff has qualified as a Forest School leader and, after her initial assessment period in which she targeted a group of disadvantaged pupils, she will now roll out Forest School further from the start of the next academic year.

Year 4

Our boys' football team and our girls' football team each played 10 football fixtures in their respective MADCOS leagues. Our girls' football team won the MADCOS football league and also won the regional county finals at Liverpool Football Club Academy. They went on to play in the Northern Regional Finals at Liverpool Football Club Academy and also represented Everton Football Club at the Premier League Primary Stars tournament at Liverpool Football Club Academy.

Member of staff successfully qualified as a Forest School leader and led a staff meeting for teachers on the impact Forest School will have across the school.