



HOMEWORK POLICY



Homework is an important way of extending children's opportunity to learn. It can be used to extend the time spent practising in a variety of ways what has been learnt, and working on individual activities relating to what has been done in class. It can also be a preparation for what is to be done next in class. It is important for children to learn to work independently, but parents also have a key role to play in encouraging children to use homework time effectively.

Our homework expectation increases as the children become older, bearing in mind that older pupils will be preparing for high school whilst younger children will be starting to master the vital skills of reading, writing and numeracy. The one thing that remains constant throughout is the fact that it can only benefit the child if we have your support.

Early Years Foundation Stage (Nursery and Reception)

Nursery

We ask children to find items to bring into the Nursery, relating to our learning, to help promote discussion, deepen learning and extend language use.

Reception

A phonetically decodable reading book and a library book are sent home on a weekly basis. A Home-Reading Record is sent home for parents to record the frequency of home reading. A minimum of three times per week is expected. Children can also access a wide range of books on the online learning platform Active Learn. This also provides access to spelling games to support their phonological development. Access to new games and books will be available every Friday.

All children also receive a Doodle Maths login to access additional online learning support.

Artefacts/items from home, relating to the children's learning, are often requested to be brought in and used as a stimulus for discussion.

Key Stage 1 (Y1 and Y2)

Year One

A phonetically decodable reading book and a library book are sent home on a weekly basis. A Home-Reading Record is sent home for parents to record the frequency of home reading. A minimum of three times per week is expected. Children can also access a wide range of books on the online learning platform Active Learn. This also provides access to spelling games to support their phonological development. Access to new games and books will be available every Friday.

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Year Two

Doodle: From October half term, children will move from using the Active Learn platform to Doodle. Their login gives them access to Doodle English, Spell and Maths. Children are encouraged to access their online learning three times a week.

Accelerated Reader: By the end of Y2, children who are phonetically secure will move onto our Accelerated Reader programme. They will bring a reading book home daily and are expected read three times per week, to an adult. As they complete a book, they will complete a comprehension quiz on this book on an iPad in school. This will track how well the child is coping with accuracy, vocabulary and understanding the text. Parents should continue to sign their child's Home-Reading Record when they listen their child read.

Times Tables Practice: All Y2 children receive a Times Table Rock stars login and can access Doodle Tables to support their understanding of the times tables.

Key Stage 2 (Y3 - Y6)

Accelerated Reader: All children in KS2 are part of the Accelerated Reader programme. They will bring a reading book home daily and are expected read regularly, to an adult, through the week. As they complete a book, they will complete a comprehension quiz on this book on an iPad in school. This will track how well the child is coping with accuracy, vocabulary and understanding the text. Parents should sign their child's Home-Reading Record when they listen their child read.

Doodle: All children have a log in to Doodle English, Spell and Maths. Staff will set three assignments each week. They will be set each Friday and children have one week to complete their online learning. This will be monitored by teaching staff.

Times Tables Practice: All children have a Times Table Rock stars login and can access Doodle Tables to support their understanding of the times tables.

Children are expected to complete at least three sessions of online learning at home per week using their learning platforms.

Additionally, Year 6 will be given revision work to prepare them for the SATs. This will be provided by the school.

SEND pupils

Pupils who are on our SEND register may receive personalised homework linked to their learning targets. They may also have alternative online learning platforms to use on a weekly basis to support their progress. Personalised homework is discussed and arranged at pupil learning plan reviews.

Support for Homework

Within the Juniors, the children have the opportunity to attend "Homework Club". This takes place each week during a lunchtime. This club offers a quiet space and an adult who can support the child with their homework.